

AMERICAN INDIANS OF UTAH

TEACHER BACKGROUND

This assessment tool was designed to allow students to show their learning, independent of which resources or lessons were used to teach the unit. Each student will gain different knowledge, and this tool will provide the teacher with a product that can be assessed with the provided rubric or in a subjective manner. The student will need to have been exposed to at least three of the tribes to be able to complete the product.

OBJECTIVE

The student will be able to write an essay using knowledge gained studying the American Indians of Utah.

TEACHER MATERIALS

Assessment Rubric

STUDENT MATERIALS

Set of essay question options

TIME FRAME

One forty-minute period

PROCEDURE

Present each student with the essay question options. Have them choose one essay and complete it in the time allowed.

ASSESSMENT/PRODUCTS

Essay

VARIATIONS/EXTENSIONS

Students may write the essay as a homework and require them to submit a source list or set of articles used for support.

ESSAY QUESTIONS

Answer one of the following questions using examples from three of Utah's five American Indian tribes.

- 1. Describe the effects of westward expansion on Utah's indigenous people.
- 2. Analyze the relationship between American Indian nations and the U.S. government as they relate to land use issues.
- 3. Compare the outcomes of conflicts between the United States and American Indian nations, whether settled on the battlefield or in the courtroom.
- 4. Discuss the impact of the Civil War on the American Indians of Utah.
- 5. Describe progress made by Utah's American Indian tribes in the last hundred years.
- 6. Evaluate the role of treaties in the history of Utah's tribal nations.

WE SHALL REMAIN: UTAH INDIAN CURRICULUM GUIDE

_ DATE: ___

NAME:

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	THESIS	SUPPORT FOR THESIS	ANALYSIS OF QUESTION	CONVENTIONS	ORGANIZATION	VOICE
	0-5 POINTS: 0 - NOT PR	0-5 POINTS: 0 - NOT PRESENT, 1 - PRESENT, BUT W	WEAK, 3 - PRESENT AND CLEAR, 4 - PRESENT AND GOOD, 5 - PRESENT AND EXCELLENT	AR, 4 - PRESENT AND GO	DD, 5 - PRESENT AND EXCE	ILENT
NAVAJOS						
PAIUTES						
NORTHWESTERN SHOSHONES						
UTES						
GOSHUTES						
TOTAL					1	