



FOURTH GRADE ASSESSMENT

TEACHER BACKGROUND

This assessment tool was designed to allow students to show their learning, independent of which resources or lessons were used to teach the unit. Each student will gain different knowledge, and this tool will provide the teacher with a product that can be assessed with the provided rubric or in a subjective manner. The student will need to have learned something about each of the tribes to complete the product.

OBJECTIVE

The student will be able to create a visual representation of the knowledge gained studying the American Indians of Utah.

TEACHER MATERIALS

Assessment Rubric

STUDENT MATERIALS

Map of the Original Territories of Utah's Indians

TIME FRAME

One thirty-minute period

PROCEDURE

Present each student with a copy of the outline map of original Utah tribal territories.

As a class, fill in the names of the tribes that once inhabited the spaces.

Have each student pick a color for each tribe and fill in that tribe's space on the map. Have each the student draw an image for each tribe on that tribe's space on the map.

On the back of the paper, have the student explain her or his color and image choices based on something she or he learned.

ASSESSMENT / PRODUCTS

Map and explanation sheet

VARIATIONS / EXTENSIONS

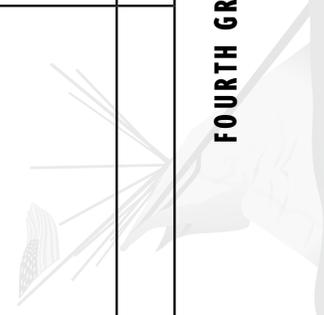
Students may present their maps to the class, explaining their choices and learning orally.

Students may cut their small maps along tribal lines and put all the colors and images together on a large classroom map of Utah.

NAME: _____ DATE: _____

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	NAME OF TRIBE 1 POINT	NAME AND COLOR 2 POINTS	NAME, COLOR, AND PICTURE 3 POINTS	NAME, COLOR, AND PICTURE, AND EXPLANATION 4 POINTS	NAME, COLOR, PICTURE, AND EXCELLENT EXPLANATION 5 POINTS
NAVAJO					
PAIUTE					
NORTHWESTERN SHOSHONE					
UTE					
GOSHUTE					
TOTAL					



MAP OF THE ORIGINAL TERRITORIES OF UTAH'S INDIANS

NAME: _____ DATE: _____

