AMERICAN INDIANS OF UTAH

TEACHER BACKGROUND
This assessment tool was designed to allow students to show their learning, independent of which resources or lessons were used to teach the unit. Each student will gain different knowledge, and this tool will provide the teacher with a product that can be assessed with the provided rubric or in a subjective manner. The student will need to have been exposed to at least three of the tribes to be able to complete the product.

OBJECTIVE
The student will be able to write an essay using knowledge gained studying the American Indians of Utah.

STUDENT MATERIALS
Set of essay question options

TIME FRAME
One forty-minute period

PROCEDURE
Present each student with the essay question options. Have them choose one essay and complete it in the time allowed.

ASSESSMENT/PRODUCTS
Essay

VARIATIONS/EXTENSIONS
Students may write the essay as a homework and require them to submit a source list or set of articles used for support.
ESSAY QUESTIONS

Answer one of the following questions using examples from three of Utah’s five American Indian tribes.

1. Describe the effects of westward expansion on Utah’s indigenous people.

2. Analyze the relationship between American Indian nations and the U.S. government as they relate to land use issues.

3. Compare the outcomes of conflicts between the United States and American Indian nations, whether settled on the battlefield or in the courtroom.

4. Discuss the impact of the Civil War on the American Indians of Utah.

5. Describe progress made by Utah’s American Indian tribes in the last hundred years.

6. Evaluate the role of treaties in the history of Utah’s tribal nations.
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